



**ENGLISH
LANGUAGE
EXAMINATIONS**

**DECEMBER
2009**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

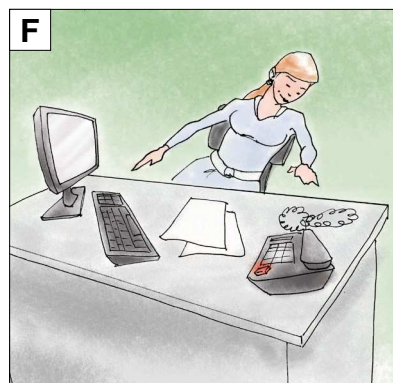
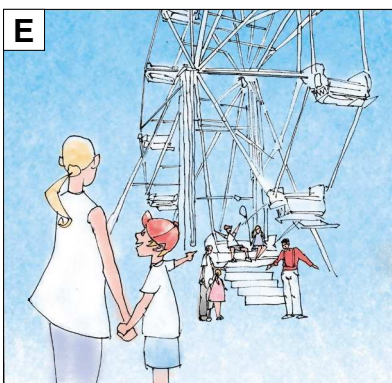
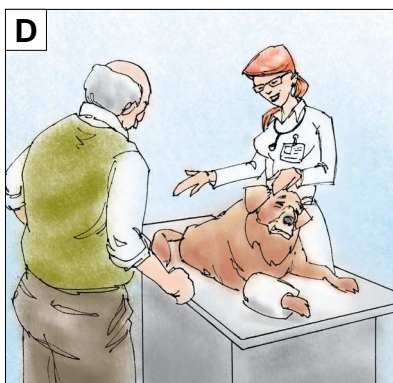
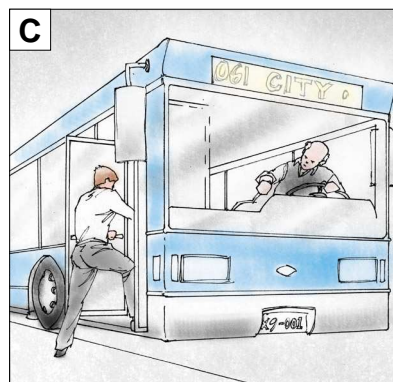
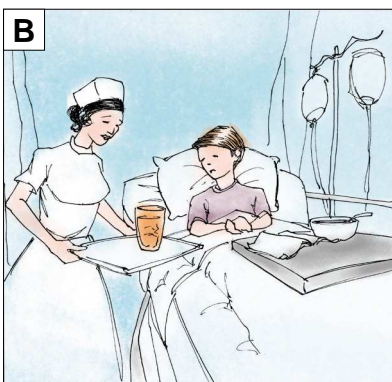
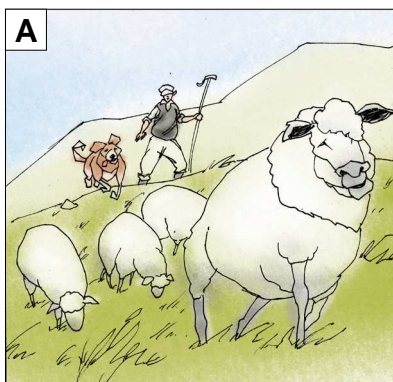
A

LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 8

PEOPLE AT WORK



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.
You will use some letters more than once.

- | | | | |
|---------|---------|---------|---------|
| 1. ____ | 2. ____ | 3. ____ | 4. ____ |
| 5. ____ | 6. ____ | 7. ____ | 8. ____ |

LISTENING EXERCISE 2: Numbers 9 to 15**PET TIME ON THE RADIO**

Choose the correct answer for each question.

Circle its letter, A, B or C.

9. When do pets need to drink water?

- A. Once each day
- B. Two times a day
- C. When they are thirsty

10. Where is the best place to put a water bowl in the house?

- A. Somewhere quiet
- B. Near the television
- C. By the washing machine

11. Where should you put your pet's water outside?

- A. In the sun
- B. Under a tree
- C. Far from the house

12. What does Martha's bird, Harry, need most?

- A. To be safe
- B. To be free
- C. To go outside

13. Why did George write about his cat, Lucky?

- A. Because Lucky plays too much
- B. Because Lucky's very ill
- C. Because Lucky doesn't eat very much

14. What is going to happen in January?

- A. The show will be on radio.
- B. The show will be on television.
- C. The show will end.

15. What do Lisa and Doctor Jim want pet owners to do?

- A. Take more photos of their pets
- B. Take photos of each other
- C. Send pet pictures to Pet Time



Martha's bird, Harry

George's cat, Lucky



B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 16 to 25

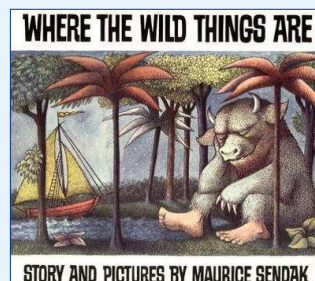
Read the text. Then do the exercises on page 4.

Where the Wild Things Are

The film *Where The Wild Things Are* opened at cinemas a few weeks ago, and it made a lot of money, over \$30 million in the first three days. That was a big surprise to everyone, most of all to Spike Jonze, who made the film. It took him five years to make it and there were a lot of problems.

Why is the film doing so well? Jonze used a book for the film's story. The writer, Maurice Sendak, wrote the book more than 40 years ago and a lot of children read it. Maybe the film is doing well because children who liked the book are now parents. And they want their children to see the film with them.

Here's what two of the parents at the cinema told us:



Anne Benson: When I was about six years old, we got *Where The Wild Things Are*. I couldn't read very well then, so my mother had to read it to me. There were words I didn't know. But I soon learned the whole thing. I loved it! Max, the boy in the book, was so brave! And the Wild Things were so ugly! But they were also friendly, and they loved Max. Also, at the end of the book, you knew that ... well, I don't want to spoil the film for you. So I won't tell you how it ends.

Tom Leonard: At first, my parents didn't think the book was good for me. They kept saying, "Are you afraid? Let's not read this one." But I wanted to read it, again and again. I liked Max. And when the Wild Things made him King of All the Wild Things, I wanted to be just like him. I wasn't afraid at all. Max's story made me feel brave. "If Max can go to find the Wild Things, and come back home again, then so can I!" I thought. And I still do!

Choose the correct phrase to complete each statement, 16 to 20.
Mark its letter, A, B or C, on your Answer Sheet.

16. The film *Where The Wild Things Are* ____ .

- A. will open next year
- B. is at the cinema now
- C. came to cinemas last year

17. It took ____ to make the film.

- A. a few weeks
- B. only three days
- C. about five years

18. Spike Jonze ____ for the film.

- A. wrote the story
- B. used another person's story
- C. paid a lot of money

19. Maurice Sendak wrote the book ____ .

- A. quite a long time ago
- B. for his friend, Spike
- C. for a boy called Max

20. It seems ____ want to see the film.

- A. a lot of people
- B. not many people
- C. only children



Some pictures from the film



Decide which parent mentions each idea.

Mark your answer on your Answer Sheet.

Mark A if only Anne mentions it, B if only Tom does or C if both parents mention it.

21. I liked the book a lot.

22. My parents and I had different ideas about the book.

23. The Wild Things looked ugly.

24. My mother read the book to me.

25. Max was a brave boy.



Anne Benson and her daughter, Tara



Tom Leonard and his son, Jeremy

READING & USAGE EXERCISE 2: Numbers 26 to 30**WE USE THESE AT THE TABLE**

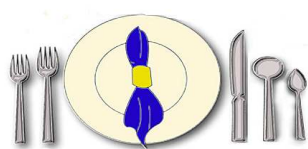
Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

When families eat dinner at home, each (26) needs a knife, fork and spoon. And a plate, of course. We usually put the knife and spoon on the (27) side of the plate, and the fork on the left. That's because most people are right handed.

For a special dinner or at a restaurant, we may have more than three things (28) the plate. There may be two forks: a regular dinner



fork and a smaller fork for (29). There may also be two spoons: a teaspoon - that's the little one - and a large soup spoon. We can use the teaspoon to stir milk into our tea or to (30) a pudding. We use the soup spoon, of course, to eat the soup.

A. under

B. salad

C. right

D. beside

E. eat

F. person

READING & USAGE EXERCISE 3: Numbers 31 to 35

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B or C, on your Answer Sheet.

A BUSY DAY ON A CITY STREET

31. It was a busy afternoon ____ the centre of the city.

A. into

B. to

C. in

32. There were a lot of cars and George had ____ his taxi slowly.

A. to drive

B. driving

C. drove

33. Just then, a man walked right in ____ George's taxi.

A. over

B. under

C. front of

34. George stopped quickly and the woman in the back seat ____ forward.

A. fall

B. fell

C. fallen

35. The woman ____ angry, but the man on the street thanked George.

A. was

B. had

C. did



READING & USAGE EXERCISE 4: Numbers 36 to 40**DANCE TO YOUR OWN MUSIC!**

Here are some pictures of dances.

Choose a picture to match each thing someone says about them.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. How did they dance in those long dresses and not fall down?
 37. He's a beautiful dancer! But if he's not careful, he'll cut himself!
 38. Anybody can learn this dance! It's the one you see in cowboy films.
 39. Did they really do these dances at the king and queen's parties? No one does them now!
 40. A lot of Greek teenagers love hip-hop music and break-dancing.

READING & USAGE EXERCISE 5: Numbers 41 to 45

A visitor has just come to Bob's town and wants to know more about it.

Match one of Bob's answers with each thing the visitor asks.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Visitor: What do you like best about your town?

Bob: (EX)

The answer is A. It's small and I know everybody.

☒ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G ☐ H

Visitor: What do you like best about your town?

Bob: (EX)

Visitor: What should I see while I'm here?

Bob: (41)

Visitor: Do you have a lot of public parks?

Bob: (42)

Visitor: So, where do you meet your friends?

Bob: (43)

Visitor: How do you spend your free time?

Bob: (44)

Visitor: Do your parents do that, too?

Bob: (45)

Visitor: Great! Maybe I can meet them for dinner!

- A. It's small and I know everybody.
 B. No, we don't need any. Our town's in the middle of a forest.
 C. Well, we ride bicycles or play football. I also like video games.
 D. Of course, not! They go out to eat! There's a restaurant in the square.
 E. You might like the museum. It has lots of pictures about our history.
 F. Yes, my mother prepares it for me.
 G. At school or in the town square.

C

WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.
Write your task in about 70 words on your Answer Sheet.

EITHER THIS TOPIC

TOPIC A: Look at this picture of Sam and his friends outside their English school.
In about 70 words, describe the picture and say what is happening in it.

- Use the words under the picture.
- Add any other words you wish.

Begin like this: *'Sam and his friends are waiting outside their school. ...'*



Sam/friend/wait/school
 read/book/have/test/today
 Maria/look/bag
 try/find/pen

Jim/play/video game
 not/bring/book
 Sally/watch/Jim
 not have/game

Mrs. Mathis/wait/son
 be/A-Junior class
 stand/by/flower
 think/flower/beautiful

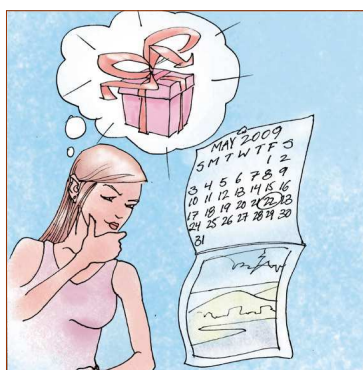
OR THIS TOPIC

TOPIC B: Look at the pictures of Jane on her mother's birthday.

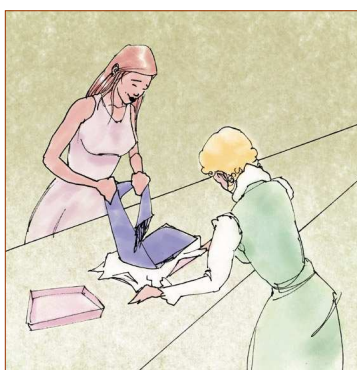
In about 70 words, write what happened.

- Use the words below each picture.
- Add any other words you wish.

Begin like this: 'It was Jane's mum's birthday, and ...'



be/Jane/ mum/birthday
Jane want/surprise



buy/beautiful/scarf
put/scarf/box



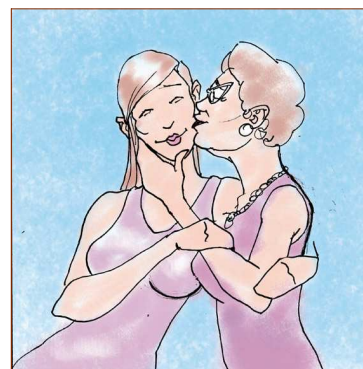
then/wrap/paper
stick/card/top



after dinner/have/cake
give/mum/present



open/box/take out/scarf
hold up/scarf/be pretty



love/scarf/give/big kiss
Jane/be/happy